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Dear Friends,

Education is a great enabler for any nation's growth. While a significant progress has been made in the universalization of elementary education, the gap in quality continues to be a challenge. I am glad that our educational efforts at SRF Foundation complement the efforts of the Government. Our collaborative approach and sustainable partnerships with like-minded international agencies, academia and organizations have been fruitful as a symbol of positive change in the areas that we work in.

I am delighted to share that in our long journey of transformation we enabled more than 43,500 students by nurturing 130 'Model Schools' in seven states of India. Apart from two lakh students in Haryana, 5000 more students in Gwalior alone will experience the wonders 'Science' has to offer in a more participative way under our Teachers Try Science to Middle School (TTS-MS) program and till date 5000 youth has been empowered through Skill Development Program with more than 80% employed.

Also, with our new collaborations with HP for 'hp Word on Wheels (WoW)' in Bhiwadi and Capgemini for 'School Adoption Project' in Chennai and Bangalore, we are now slowly working to decrease the digital divide in India and thousands of more children will be introduced to a whole new world of books and knowledge.

Year after year, as we push boundaries and raise the bar each time, we always find a better way in achieving our vision to help underprivileged children transform into confident, responsible and employable citizens of India.

Finally, my sincere compliment to our team, partners for their continued support and conviction in making a difference in the society.

Warm regards,
Arun Bharat Ram
Chairman, SRF Foundation
Dear Friends,

As we conclude the current financial year, I am pleased to present to you SRF Foundation's Annual Report for the year 2016-17. This year we witnessed many significant events and there have been numerous achievements that we have celebrated and lessons that we have learned.

With our partnership with HP for ‘World on Wheels (WoW)’ we became the flag bearers for launching the first IT enabled digital bus, one of its kind, in Bhiwadi which will reach out to 45,000 people across 18 villages in Bhiwadi. Soon we will launch the same bus in Dahej, Gwalior and Gummipoondi SRF plant locations as well. For the promotion of Science, Technology, Engineering and Mathematics (STEM) based education in Haryana we organized the first Haryana Science Forum Meeting in collaboration with IBM India and Haryana government.

Also, this year, SRF Foundation along with Capgemini launched ‘School Adoption Project’ for holistic transformation of 10 govt. schools in Chennai and 10 govt. schools in Bangalore locations impacting 11,314 students. Sequoia too has partnered with us to provide free remedial classes to the TSRS students coming from economically weaker sections of the society.

In education we continued to make key infrastructural and academic improvements in the Government schools of seven states of India through our various flagship programs for the holistic development of children. This year we also had new developments with the launch of English Handbook for Enhancing English Language in Mewat and TiFO program which will help improve spoken English language skills amongst the students of high and senior secondary schools of Mewat and enhance the vocabulary among students through the ear and tongue training.

Under our Skill Development program more than 80% of trained youth got placement through our Basic Electrician Training Program (BETP) and Spoken English Program and JCB & Forklift Operator Training Program in Manali continued to achieve 100% placement record.

As we march ahead, I would like to thank our partners, the village leaders and all the volunteers for their outstanding work and exceptional commitment. The Foundation Team has done tremendous work this year, as in the past, and I congratulate them as we continue to work together in this challenging but deeply satisfying endeavor.

Sincerely,
Dr. Suresh Reddy
Director, SRF Foundation
Board of Governors

Arun Bharat Ram
Chairman, SRF Ltd. & SRF Foundation

Justice R.S. Sodhi
Retired Judge, Delhi High Court

Kartik Bharat Ram
Deputy Managing Director, SRF Ltd.

Lalit Nirula
Expert, Hotel & Restaurant Industry

Meenakshi Gopinath
Director, WISCOMP

Radhika Bharat Ram
Joint Vice Chairperson, The Shri Ram Schools

Sushil Ramola
MD & CEO, B-ABLE

Vasvi Bharat Ram
Joint Vice Chairperson, The Shri Ram Schools
About SRF Foundation

SRF Foundation formerly known as the Society for Education and Welfare Development, was set up as the Corporate Social Responsibility (CSR) arm of SRF Limited in 1982. It started by setting up The Sri Ram Schools (TSRS) and academically supporting SRF Vivekananda Vidhyashram under the vision of Padma Shri Late Mrs. Manju Bharat Ram. The Foundation builds on the heritage of its founders, Late Sir Shri Ram and Late Dr. Bharat Ram, who were instrumental in the establishment of institutions such as Lady Shri Ram College, Shri Ram College of Commerce, The Shri Ram Research Institute, The Anglo Sanskrit School and many others.

Since the inception of the Foundation, its interventions have expanded. At present, it is actively involved with society at the grassroots level with an array of programs focused on education, skill development, natural resource management, and preventive health care. The Foundation is registered under the Societies Registration Act (XXI of 1860).

**EDUCATION**
In line with its legacy of providing high quality education, SRF Foundation’s interventions include creating centres of excellence for learning through the transformation of Government schools into Model Schools. This is achieved by augmenting Government schemes through infrastructural upgrades, sports promotions, establishment of libraries, school level leadership, girls’ education and promoting Science and computer education. We are also actively involved with the construction of toilets as part of the national Swachh Bharat Mission. Our flagship institutes and initiatives are The Shri Ram Schools (TSRS), Enhancing Early Education Program (3EP) and Rural education Program (REP). Under REP we run 14 different programs and initiatives which holistically impacts the education system in the seven states of India.

**VOCATIONAL SKILLS & LIVELIHOODS**
Research has found that there is insufficient skilled or competent labour for Indian industries. In particular, industries located in the rural areas find it difficult to hire competent staff. To address this, SRF Foundation has established skill development centres under its flagship program - Rural Vocational Skills Program (RVSP) that aim to provide basic training to unemployed youth in rural areas. The courses focus on competency-based training, such as the Basic Electrician Training Program (BETP), Excavator (JCB) and Forklift Operator Training and Spoken English Classes for youth. Currently, the program operates in Mewat, Indore, Gwalior, Gummipipoondi, Manali and Viralimalai.
**NATURAL RESOURCE MANAGEMENT**
Water, the most precious and important natural resource on Earth, has increasingly become inaccessible in many regions in India. This threatens agriculture and the livelihoods of thousands of farmers and their families. To reverse the depleting water table levels in many of these areas, SRF Foundation, with the help of its local NGO partners in Bhiwadi, has started the Natural Resource Management (NRM) Program in Bhiwadi, Rajasthan. Not only does the program stop or limit the depletion of the water table, it also helps to convert the barren land into productive farmland. Finally, the program also promotes and imparts best agricultural practices along with proper fruit and vegetable cultivation techniques. Through the NRM, farmers’ livelihoods are secured and they are able to provide for their families.

**HEALTH & HYGIENE**
Healthy citizens are a boon to a nation. Access to quality healthcare is a right for all. However, many in the rural areas are denied such rights. To correct the problem, SRF Foundation has various health and hygiene initiatives targeted at the most vulnerable in our communities. Working with our hospital partners, the Foundation also facilitates preventive health care check-ups for various ailments, such as heart and lung diseases, eye check-ups and orthopedic. We also work towards generating health and hygiene awareness among the adolescent girls in schools to put a check on their drop-out rates.

**OUR MISSION**
Achieving quality education and training that inspires children and youth from all sections of society to achieve individual aspirations and building a better society for tomorrow, through the knowledge, skills and values acquired.
Our Reach & Impact

43,640 students studying in 130 ‘Model Schools’ across seven states.

205,000 students are now active in Science in 1080 govt. schools of Haryana and Madhya Pradesh.

5000 youth being covered in vocational skills with more than 80% employed.

6800 families annual income increased substantially through natural resource management.
Spotlights of the Year

Dedicating Oneself for the Cause of Girl Child Education in Mewat

23rd of September, was a big day for the fourth batch of Udaan as on this day got a new and permanent building structure of the special training center. Mr. P. K. Das, Additional Chief Secretary & Principal Secretary School Education, Govt. of Haryana and the Chief Guest for the event, unveiled the Udaan Center Dedication Board and marked his signatures on the pledge board, committing himself to the cause of girl child education in Mewat.

SRF Foundation and HP Launches “HP World on Wheels” (HP WoW)

It was a moment of ‘WoW’, wonder and pride for us at SRF Foundation, as we became the flag bearers for launching the first IT enabled digital bus, ’hp World on Wheels (Wow)’ one of its kind, at SRF plant location, Bhiwadi, Rajasthan, on 6th March. The Chief Guest of this memorable day was Mr. Muktanand Agarwal, Dist. Collector, Alwar, who cut the ribbon and gave our mission a head start. The project aims to impact over 45,000 people across 18 villages in Bhiwadi, during the 39-month partnership tenure.
Embarking on a New Journey with Akshaya Patra

50,000 students across 200 schools in Bharuch district of Gujarat will get access to hot, tasty and nutritious food in their schools as their mid-day meal soon. SRF has joined hands with Akshaya Patra for preparation and distribution of cooked mid-day meal across Bharuch block in Gujarat. The initiative will help in fulfilling the nutritional requirement of 50,000 students and help them concentrate better in studies as well relieve the teachers from non-academic duties.

Making Science More 'Fun' in Gwalior

The Teachers Try Science to Middle School Program, has been operational in 1050 schools of all 21 districts of Haryana for the past two years. This year the program has expanded to 30 government schools of Gwalior, Madhya Pradesh. The program will work with the DIET Faculty at Gwalior and 30 Science teachers of the selected schools to transform the scenario of Science education in middle schools there as it has been working with 21 DIETS and SCERT in Haryana.
Promoting Science at the First Haryana Science Forum Meeting

On 28th November, a day-long meeting was organised by SRF Foundation in collaboration with IBM India, Haryana Education Department, SSA, RMSA, SCERT- Gurugram and NIT Kurukshetra for the promotion of Science, Technology, Engineering and Mathematics (STEM) based education in Haryana. The conference aimed to understand the current status of Science education in Haryana, ongoing initiatives for its promotion and evaluate scope for alignment of STEM based education with Rashtriya Avishkar Abhiyan (RAA).

Launched! English Handbook for Enhancing English Language in Mewat

On 16th March, Dr. D. Suresh IAS, Commissioner - Gurgaon Division, the Chief Guest, Mr. Maniram Sharma IAS, Deputy Commissioner - Nuh and Ms. Gnanavathi, DEEO Nuh the Guests of Honour and Dr. Suresh Reddy, Director SRF Foundation, launched an English handbook which will be carried forward by the 42 certified Master Trainers of Enhancing English Language Program (EELP) to effectively implement spoken English language skills amongst the students of high and senior secondary schools of Mewat.
Introducing TiFO – An English Language Program

On 20th January, Mr. Shantanu, Director, Discovery Club, did an orientation program on ‘TiFO English Lab’ with English teachers of MREP schools aiming at developing Basic English Language skills for primary and middle School students. He oriented the teachers on different activity based teaching processes which will help enhance the vocabulary among students through the ear and tongue training. The four month long program will help enhance Basic English Language among the students.

Published! Volume II of Science Activity Manual

This year also saw the launch of Volume II of the Science Activity Manual developed in collaboration with SCERT, DIETs and faculty of government schools of Haryana and IBM under Teachers Try Science to Middle School (TTS-MS) program. The USP of the manual is that it provides 100 techniques and experiments of teaching Science by using low-cost, no-cost and recycle material. Volume I was launched in January, this year which contained 90 such experiments.
**SRF Foundation Won Four Libraries!**

December started with a high note for SRF Foundation as we won four libraries from Pratham Books, a treasure trove of books exploring STEM (Science, Technology, Engineering, Mathematics) subjects through engaging narratives and eye catching illustrations aimed to spark curiosity and discovery in children. The books will help open new doors to the world Science, Technology, Engineering and Mathematics where fun will meet facts.

**Mewat Children’s Tryst with Technology at Shri Sambhawana**

An exposure visit to the annual event of Shri Sambhawana – Technology Mega Festival, at the Shri Ram Schools (TSRS), Aravali, in December, 2016 by our 60 children from MREP schools, opened new doors into the wondrous world of Science for them. Accompanying the students were Science teachers, champion trainers and Gurugram DIET faculty members from our Science promotion program. During their tryst with technology the children got a chance to have a glimpse into the world of augmented reality and virtual reality and its relevance in the 21st century.
Summer Time Is Fun Time

For academically weaker students of Class 3 to 5 SRF Foundation organized summer classes during their summer break in June. The objective of the classes was to improve and bridge the learning gap in Hindi and Math competencies of Class 1 and 2. The classes were participatory, child centric and full of fun learning with play-way and lead by young volunteers from within the village nominated by the Sarpanch. Overall 678 students from 18 villages benefitted through the classes.

15 Executives from Rotman School of Management Visit Nuh

On 28th March, 15 working executives of Omnium Global Executive MBA program from Rotman School of Management, University of Toronto, visited Nuh to observe the holistic education transformation model initiated in the school by the Foundation. The visit was organised by of International Management Institute (IMI), New Delhi. The representatives observed infrastructural facilities and academic transformation under our Rural Education Program (REP) and Rural Vocational Program (RVP) in Mewat.
21 Representatives from 18 Countries Visit SRF Foundation

On 23rd August, 21 working executives from 18 countries visited Mewat to observe the holistic education transformation model initiated in the school by the Foundation and replicate the learnings in their countries. The visit was organised by the International Management Institute (IMI). The representatives observed infrastructural facilities and academic transformation under our Rural Education Program (REP) and Rural Vocational Program (RVP) and presented an evaluation report.

17 Start-up Entrepreneurs from South Africa Visit Mewat

In November, 17 young Start-up entrepreneurs from South Africa visited our program school of Kherla to understand the rural education system and importance of local resources for smooth functioning of the school. The visit was organised by SRF Foundation along with Coca Cola and Start-up Safari. During the visit the entrepreneurs were briefed about Coca Cola NDTV SMS program and how it focuses on the holistic development of not only children but the school and teachers as well.
Giving Equal Opportunities and Facilities to Differently Abled Children

In December, 10 physically impaired delegation from Afghanistan, visited our MREP school of B.A. Pur to understand the components of a 'Model School' and the efforts of SRF Foundation along with its partners, Coca Cola and Tetra Pak, in providing a friendly school environment for all the children. The visit was organised by Coca Cola along with Association for Disabled People. The delegation also inaugurated a toilet for differently abled children.

Indian Oil Corporation Limited (IOCL) Officials Visit SRF Foundation’s CSR Sites

As a part of their one month training on CSR at Management Development Institute (MDI) Gurgaon, 40 officials from IOCL visited SRF Foundation’s CSR sites led by Dr. Rupamanjari, Professor of Economics at MDI. The team took a tour of the infrastructural and academic interventions initiated by the Foundation and highly applauded the development of leadership quality in students and involvement of the community in various projects.
Education Programs

1. Model School Initiative
2. IBM KidSmart Early Learning Program
3. 'Udaan' - Girl’s Residential Special Training Centre (STC)
4. Avishkar - Mobile Science Van
5. Support My School (SMS) Program
6. Academic Enrichment Program
7. Swachh Vidyalaya
8. Teachers Try Science to Middle Schools (TTS-MS)
9. Capgemini School Adoption Project
10. hp World on Wheels (WoW) Project
11. School Twinning Program
12. Special Coaching Programs
13. Sports Promotion
14. Enhancing Early Education Program (3EP)
15. The Shri Ram Schools (TSRS)
16. SRF Vidyalaya
43,640 students studying in 130 ‘Model Schools’ across seven states.

2,05,000 students are now active in Science in 1080 govt. schools of Haryana and Madhya Pradesh.
Model School Initiative

Quality education is a key focus of the Foundation’s work. Since 2009, we have worked extensively to transform Government schools in the rural areas into learning centers of excellence, called 'Model Schools'. Today, it is impacting more than 43,640 students and around 1100 teachers from 130 schools covering 130 villages across seven states of Haryana, Karnataka, Rajasthan, Madhya Pradesh, Tamil Nadu, Uttarakhand and Gujarat.

Apart from this, the Foundation also operates Science education program Teacher Try Science to Middle School (TTS-MS) in 1050 schools in 21 districts of Haryana and 30 schools in Gwalior district of Madhya Pradesh covering over 205,000 students.

In the past eight years, our partners in this initiative have increased from strength to strength. Today we have collaborations with IBM India, Coca-Cola, Tetra Pak, HP India, Capgemini India, Schneider, Sequoia, Brilio Technologies Pvt. Ltd., Sunrise India (Sports) Pvt. Ltd., Times Group, CARE India, UNHABITAT, The Shri Ram Schools (TSRS) and the Governments of Haryana, Rajasthan, Karnataka, Madhya Pradesh, Tamil Nadu, Uttarakhand and Gujarat.

Under the Model Schools Initiative, we plug gaps within Government schemes through infrastructure upgrades. This includes proper sanitation, access to clean drinking water, teacher training, technology application, girl child education, mobile science education, sports and games promotion, libraries and science lab developments, BALA paintings, leadership promotion, vocational skills, and co-curricular activities. To ensure that the facilities are well maintained, as well as to inculcate a sense of ownership and responsibility, the school and students themselves oversee the upkeep of these facilities.

Beyond physical enhancements, we also provide leadership and curriculum training to teachers, headmasters and School Management Committees (SMCs). We work with them to raise the quality of teaching in schools and create the best possible learning environment for the children. Now, we are moving ahead to promoting academics for qualitative teaching learning process, which includes teacher capacity building and student learning outcomes.

We involve the local community in all that we do. This means that beyond the educators and children, we also engage with the local community. This includes parents, state and block level education officials and other stakeholders. When the schools are transformed, the village and committees are themselves transformed. With continuous efforts we have been able to achieve teacher and community participation, building local collaborations and Head Master and Sarpanch’s leadership.

Under the Model School Initiative, schools are assessed through eight different parameters. They are:

1. Access  2. Enrolment  3. Attendance  
7. Teacher Participation, and  8. Leadership

This checklist allows schools to improve in a systematic and progressive way. Once these have been fulfilled, the school is declared a Model School.
IBM KidSmart Early Learning Program

Launched in 2010, in collaboration with IBM India Pvt. Ltd and SRF Ltd., IBM KidSmart Program provides an opportunity for the children of government primary schools to experience state-of-the art computer-aided learning. The initiative integrates reading, cognitive, physical and creative aspects of learning.

Till date, the Foundation is successfully operating the program in five states of Haryana (Mewat), Rajasthan (Bhiwadi), Gujarat (Dahej), Madhya Pradesh (Gwalior) and Tamil Nadu (Gummidipoondi & Viralimalai) covering 58 schools of 58 villages and 24,000 school going and out of school children. Efforts and contribution made by the State Education Departments of Haryana, Rajasthan, Gujarat, Madhya Pradesh and Tamil Nadu, Panchayats and the community were also instrumental for the success of the program.

This year, in August, the second phase of three days IBM-Kidsmart teacher training was conducted for 15 primary teachers from Viralimalai and Goomdipoondi in Government Primary School of Vellur village, Tamil Nadu. The teacher training was focused on three corner model approach which comprises of: technology, reading and craft. District Education Officials Mrs. Pon Alagu (BEO) and Mr. James (BEO) and the Plant head along with the CSR council members of SRF Viralimalai proactively participated in the program and motivated the teachers. The program was successfully completed equipping the teachers with exposure of ICT at pre-primary level and new methodologies, impacting their regular classroom teaching – learning process.

Over the years, the program has touched the lives of 448 regular government school teachers, 58 Vidya volunteers, 110 Anganwadi centers and 114 non-paid volunteers. One of the significant achievements of the program has been the migration of more than 700 children from convent schools to government schools and increase in retention of the students from 50% to 85%. It has also brought about a marked improvement in pedagogical system and the interest of students and teachers alike.
'UDAAN' - Girl’s Residential Special Training Centre (STC)

Operational since November 2011, Udaan, a Special Training Centre (STC) is one of the unique initiatives under Rural Education Program (REP) of SRF Foundation, in Mewat. Implemented in collaboration with CARE India and supported by Government of Haryana, 'UDAAN' is an 11 month free residential accelerated learning program in Nuh block of Mewat District, addressing the girl child education in the Meo-Muslim community. Till date Udaan (STC) has impacted the lives of 400 girls.

The program helps out-of-school girls in the age group of 11–14 years to complete their primary level education equivalent to grade V of formal schooling and be back to regular school with admission into age appropriate class fulfilling Right to Education Act (RTE). It gives girls a second chance at education, escaping the cycle of poverty, and proving to their families and communities that everyone, regardless of gender, deserves an education. It also focuses on the needed special training, leadership skills, health and hygiene, Urdu & Quran education and psycho social support, so that after main streaming they are adjusted competently, socially and cognitively in regular schools / KGBVs.

This year, the 4th batch of Udaan was concluded successfully in March 2017, in collaboration with CARE India and Ibtada. In this batch, 65 girls completed their primary level education out of which eight girls took admission in Kasturba Gandhi Balika Vidyalaya and rest took admission in government schools to continue their education. A School Management Committee (SMC) comprising of 17 community members and parents of the girls from 12 different villages was also formed to increase girl’s enrollment and retention in Udaan and to help them in their studies.

Dedicating Oneself for the cause of Girl Child Education in Mewat, Mr. P. K. Das, Additional Chief Secretary & Principal Secretary School Education, Govt. of Haryana, along with Dr. Suresh Reddy, Director SRF Foundation, Mr. Rajan Bahadur, CEO and Ms. Suman Sachdeva, Technical Director – Education, from CARE India and Mr. Rajesh Singh, Director IBTADA, officially dedicated a new and permanent building structure of the special training center, in September. Mr. Das unveiled the Udaan Center Dedication Board and marked his signatures on the pledge board, committing himself to the cause of girl child education in Mewat. To mark the day on a greener note, plantation was done by all the guests.

Udaan also went on a Technological Flight with Team4Tech towards the end of February 2017. A seven day training program was organized on Information and Technology for Udaan facilitators and teachers by two members from Team4Tech USA and ten members from VMware Foundation at Udaan – Girl’s Residential Special Training Centre (STC). The objective of the training was to build the capacities of the teachers and the facilitators in basic computer knowledge like use of Microsoft Office and internet so as to bring innovation in their classroom teachings.
Avishkar - Mobile Science Van

In May 2012, a mobile van, Avishkar, was launched by SRF Foundation to promote Science in all Government Middle Schools. Fitted with interesting Science equipment, models, a projector and a sound system, the van allows students to perform Science lab activities with the equipment, technology and methods that are usually not available in schools. Hence, enabling them to learn Science concepts more effectively, and in an interesting and enjoyable way.

Spreading community messages or issues with the van’s P. A. system and projection facility has also enhanced the effectiveness of communication within the communities. Through the use of videos, communities are more interested to understand issues concerning education of children, student dropout rate, attendance and regularity, school development, cleanliness, etc.

The van's main beneficiaries like youths, women, children, Sarpanch, key members of the villages and other stakeholders participate favorably in the discussions, meetings and awareness programs or any other event duly organized.

Avishkar van reaches out to more than 4100 students and 12 Science teachers in 22 middle schools and 50,000 community members of 19 villages annually.

This year with the thorough efforts of Avishkar team, Science labs have been established and made operational in most of the schools. The students and teachers have become more involved in Science activities which have encouraged them to take the ownership of the Science labs.

The students have been pro-actively taking part in Block and State level Science exhibitions and bringing out new innovations in various Science experiments. Most importantly it has taken integrated STEM (Science, Technology, Engineering and Mathematics) method to the next level in the Government Middle Schools of Mewat.
Support My School (SMS) Program

Since 2013, SRF Foundation under its Rural Education Program (REP) has been successfully operating Coco-Cola NDTV initiative ‘Support My School’ program in collaboration with NDTV Coca-Cola, TetraPak and Enrich Agro in the Nuh block of Mewat district, Haryana. In 2015, the program expanded to Bhind and Gwalior district of Madhya Pradesh with UNHABITAT. The project aims to provide an environment for the holistic development of the children through fun-filled learning, play and sports and access to proper to health and hygiene.

This year, SRF Foundation in collaboration with Coca-Cola, Tetra Pak completed the NDTV Coca-Cola ‘Support My School’ campaign Season – 5 in 18 schools of District Mewat (Haryana), Indore and Bhind (Madhya Pradesh) benefitting 4,486 school children.

The focus area of the project are components such as functional toilets for boys and girls, safe drinking water, libraries equipped with books, play and sports equipment, functional science laboratories, Building As Learning Aid (BALA), playground and plantation. So far, the program has impacted 14,500 children, 350 teachers, 7500 parents including other Community Members and 780 School Management Committee (SMC) members.

This year we had many visits from various institutes and organizations who visited our program schools to observe the holistic education transformation model initiated in the schools by the Foundation and replicate the learnings in their respective countries and working areas. International Management Institute (IMI) organized two visits of 21 working executives from 18 countries and of 15 working executives of Omnium Global Executive MBA program from Rotman School of Management, University of Toronto. The representatives from both the teams observed infrastructural facilities and academic transformation under our Rural Education Program (REP) and Rural Vocational Program (RVP) in Mewat.

As a part of their one month training on CSR at Management Development Institute (MDI) Gurgaon, 40 officials from Indian Oil Corporation Limited (IOCL) visited SRF Foundation’s CSR sites and highly applauded the development of leadership quality in students and involvement of the community in various projects.

In November, 17 young Start-up entrepreneurs from South Africa visited our program school to understand the rural education system and importance of local resources for smooth functioning of the school. The visit was organized by SRF Foundation along with Coca Cola and Start-up Safari. During the visit the entrepreneurs were briefed about Coca Cola NDTV SMS program and how it focuses on the holistic development of not only children but the school and teachers as well.

In December, 10 physically impaired delegation from Afghanistan, visited our program school to understand the components of a ‘Model School’ and joint efforts of SRF Foundation along with its partners, in providing a friendly school environment for all the children. The visit was organized by Coca Cola along with Association for Disabled People. The delegation also inaugurated a toilet for differently able children.

Also, at Gwalior orientation cum exposure visit on ‘Mini Science Lab Set Up’ was organized for Head Masters & Science Teachers from 14 Govt. schools of Bhind. The school leaders and officials came forward to understand the Science Lab set up in Chinar Govt. School, one of the components under Support My School (SMS) program, its operational processes and the best practices for replicating the same in their own schools. The visit served as an eye opener and inspiration for them to do better in their schools.
Since 2010, SRF Foundation in collaboration with Education Department of Haryana and other like-minded agencies, has successfully been working towards holistic transformation of 42 Government schools spread across 19 villages of Nuh, Mewat under its Rural Education Program (REP). As on 2016, the program is seen flourished with physical transformation of schools, headmaster leadership, community engagement, Government collaborations, involvement of external partners, innovations, co-curricular activities, etc., making schools 'happy schools'. Now REP is stepping ahead towards increasing the quality of students learning and development of 21st century teacher’s skill through Academic Enrichment Program (AEP).

The basic objective of AEP is to enhance the learning outcomes of the children attending Classes 1 to 8 in selected 42 Government schools (22 middle and 20 primary schools) of 19 villages, Nuh – Mewat, with the strength of 12,100 children and teacher capacity of 256 teachers. In a years' time, the program aims to achieve 70% increase in academic performance of the students above district average, demonstrate different models of learning enhancement strategies at class and school level for replication across the state, promote experiential learning and ensure functional libraries to enhance reading habits.

In order to achieve its objective, the program followed a project model both at class and school level. In the classes, activity booklets and customized workbooks for the children were given to the teachers on a monthly basis, a treasure trove filled with various hands on activities per subject at each grade level to help students comprehend the concepts and enhance their learning outcome through more practice.

Other innovations included print rich environment of the classroom, integration of subjects and use of show and tell methods.

At school level, daily participative assemblies were organized to enhance the confidence and knowledge of the students, festivals were celebrated with dance/song/role play explaining the significance and importance of the festival and various sports and soft skills competitions were organized to encourage and appreciate the strengths of students.

Apart from this, all primary and middle school teachers from a cluster of 42 government schools of Mewat were given class wise and subject wise training on monthly basis by subject experts of The Shri Ram Schools who shared with them participative methods of teaching to increase the engagement of students.

Our efforts were rewarded with flying colors when at Padhe Bharat Badhe Bharat District level competition, under the aegis of the Sarva Shiksha Abhiyan, for improving reading and writing skills of children, our students from REP schools stole the show by winning all the prizes under story writing, story reading and storytelling categories.
Initiated in 2014, Swachh Vidyalaya – ‘Bachcho Ka, Bachcho Ke Liye, Bachcho Dwara’ is a campaign to promote health and hygiene practices at school, home and in community with a slogan of “Pehle Safai, Phir Padhai”. The objective of the campaign is to sensitize the children towards the need and importance of cleanliness and create a clean and hygienic environment in schools.

A key feature of the campaign is to ensure functioning and well maintained water, sanitation and hygiene facilities that are necessary to produce a healthy school environment and to develop or support appropriate health and hygiene behaviors.

The program also aims to improve children's health, school enrolment, attendance and retention and paves the way for new generation of healthy children. Till date, Swachh Vidyalaya has become a part of 72 schools comprising 26,112 students and 732 teachers from 49 villages of Mewat (Haryana), Dahej (Gujarat), Bangalore (Karnataka) and Chennai (Tamil Nadu).

To achieve the objective and to promote responsible citizenship amongst the students, ‘Students' Committees' were formed in all campuses comprising of 20 students in each school. These students work on five major areas of School Campus Cleanliness, Attendance & Regularity, Health & Hygiene, Discipline and Utilization of Resources. Each area is supervised by three students with 1 head boy & 1 head girl overall.

These students actively participate with the help of lead teachers and became a change maker through regular monitoring, daily morning assemblies & ‘Bal Sabhas’. They take ownership to clean their school campus, toilets, waste disposal system and drinking water facilities. They also ensure proper discipline in the school to maintain the good learning environment and development of lifelong skills and habits in students.

The leadership of students has brought about a tremendous change in school in the areas of attendance, regularity, school campus cleanliness, health and hygiene, discipline, utilization of resources and academics.

This year, Swachh Vidyalaya Orientation Program was conducted for 700 students and 60 teachers from our 50 adopted schools in Bangalore, Chengalpattu, Dahej and Nuh, Mewat. During the program the children were sensitized towards the need and importance of personal hygiene and creating a clean environment at school, home and community.

A students' committee was also formed in our program schools of Bangalore, Dahej and Chengalpattu to monitor the same. The program aims to promote responsible citizenship amongst the students.
Teacher Try Science to Middle Schools (TTS-MS)

Teachers Try Science to Middle School (TTS-MS) is a teacher training program launched in 2014. Organized in collaboration with Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA), State Council of Educational Research and Training (SCERT) of Haryana and IBM India, the program is designed to train Champion Trainers of the District Institutes of Education and Training (DIET) faculties, who promote the curriculum and education under TTS-MS in the Haryana State, India. In 2015-16, Champion Trainers and teachers were able to reach out to almost 2 lakh students from 1050 schools.

The basic objective of the program is to deliver Science education to every child by empowering teachers in using low cost, no cost or recycled materials, encourage the interactive teaching of Science in a more holistic and hands-on approach and engage students to be interested in Science. The program also prepares teachers and children to participate at District, State and National level Science Exhibition, Theater and Drama Nurture online Science Community in the Haryana Education system.

The highlight of the year was the launch of Teachers Try Science (TTS) training Program as pilot project in 30 government schools of Gwalior district of Madhya Pradesh benefitting 5,000 students. The program was launched by SRF Foundation in collaboration with SSA/RMSA Gwalior and IBM India. Under the program 30 Science teachers of the selected government schools also received training in order to promote the Science education.

Apart from this, on 28th November, the first ever Science Forum Meeting for the promotion of STEM based Science education in Haryana was held at SCERT, Gurgaon. The day-long meeting aimed to develop an understanding of “Science Education Status and Ongoing Initiatives” in Haryana, explore scope for alignment of STEM based education with Rashtriya Avishkar Abhiyan (RAA) and other ongoing initiatives of the government to promote Science education in Haryana.

'International STEM Summit' organized by IBM at CIET, NCERT Delhi in July was also one of the key events under the program. The summit aimed to empower teachers with project-based STEM lessons and teaching strategies to help inspire students in pursuing careers in STEM. Michaela Labriole, Manager of Special Projects at the New York Hall of Science, conducted two days in-depth training for teachers on the same. SCERT, Gurgaon faculty, DIET faculty and Science teachers from TTS program schools in Haryana and Madhya Pradesh attended the summit.

At Gwalior location, SRF Gwalior CSR Team organized Industrial Exposure Visit for 30 Government school Science Teachers of TTS program. During the visit Sh. Rakesh Tiwari, CSR Champion of the plant, explained about SRF plant, its CSR initiatives in Madhya Pradesh and collaborations with Government to all the Science teachers. Teachers Recognition and Science TLM Exhibition was also organized in Gwalior for appreciation and recognition of 30 government school teachers.

One of key achievements was also the launch of Volume II of the Science Activity Manual developed in collaboration with SCERT, DIETs and faculty of government schools of Haryana and IBM. The USP of the manual is that it provides 100 techniques and experiments of teaching Science by using low-cost, no-cost and re-cycle material. Volume I was launched in January 2016, which contained 90 such experiments.
Capgemini 'School Adoption Project' is an education initiative in collaboration with Capgemini, SRF Foundation and Govt. Education Depts. of Tamil Nadu & Karnataka aiming for holistic transformation of 10 govt. schools in Chennai and 10 govt. schools in Bangalore locations impacting 11,314 students.

The project was launched on 4th of November, 2016, for a period of two years, by an inauguration ceremony at Bangalore location involving all govt. officials, Headmasters, Teachers, Community members, Nagaraplikas and SDMCs.

The program is a unique school transformation project, which aims to work at the heart of critical issues that our public education system faces today. It strives to improve access, quality and infrastructural support for the adopted govt. schools and will also support children who come from socio-economically disadvantaged backgrounds, at these schools.

The initial implementation was started by Capgemini and SRF Foundation through 'Project Akshara', a program aimed beyond 'School Adoption Project', which reached out to 12,000 students of 60 schools in Bangalore and 14,868 students from 60 schools in Chennai by providing them with notebooks.

Till date, great progress has been made in SRF Foundation Capgemini "School Adoption Project". For a start, all the 20 program schools in Chennai and Bangalore locations came up with the most innovative libraries that a school can offer to its students. With the leadership of the headmasters and support from the teachers and students all the schools now flaunt a separate reading space for the students where they can embark their imagination to a whole new world of fun and knowledge. Their hard work was even appreciated by Capgemini India delegates who came to review their work and awarded cash prize to the best two libraries in both the locations.
On 6th March, SRF Foundation became the flag bearers for launching the first IT enabled digital bus, 'hp World on Wheels (WoW)' one of its kind, at SRF plant location, Bhiwadi, Rajasthan. The Chief Guest of this memorable day was Mr. Mukta Nanand Agarwal, Dist. Collector, Alwar, who cut the ribbon and gave our mission a head start.

The 24 seater, IT-enabled HP WoW bus will offer a mobility solution to help bridge the digital divide between urban and rural areas through PPP model by bringing easy information technology access to the isolated and disadvantaged groups in 18 villages and the government schools of those villages in Bhiwadi (Alwar Dist.), Rajasthan. It will also promote IT enabled education through e-learning modules and entrepreneurial and skill development courses will help train school children, rural youth and communities, among others by acting as a Community Service Center (CSC).

With increased awareness of computers, the local population will get linked to Government programs and initiatives. This initiative is in keeping with SRF Foundation's mission to provide quality education and skill development training programs across the country.

The SRF Foundation 'hp WoW' project in Bhiwadi, Rajasthan aims to impact over 45,000 people across 18 villages in Bhiwadi, Rajasthan during the 39-month partnership tenure. Soon we are planning to launch the same bus in three more locations – Dahej, Gwalior and Gummidipoondi.
School Twinning Program

SRF Foundation initiated School Twinning Program in the year 2013 in collaboration with ‘The Shri Ram School’ (TSRS), by connecting rural based Mewat government schools with city based Shri Ram schools for enriching and mutual cross learning. The program, a unique initiative, provides a platform for students coming from different backgrounds to share best practices, create camaraderie and positive feel.

The exposure visits to the TSRS schools are organized in a structured manner over a period of four months through 12 planned visits. This intervention with Urban and Rural School students, helps create a unique bond of friendship, brings positivity in student’s learnings, behaviors and attitudes and have a lasting effect on the impact of learning outcomes in students.

This year, 180 students participated from six government middle schools of Chandi (boys and girls), Ghassara, Rehna, Tapkan, Mehrolla and Rewasen. From each village, 30 students catered from Class 6, 7 and 8. Along with the students, government teachers from these schools and facilitators from SRF Foundation accompanied these students. Senior students from TSRS of Class 9 and 11 took care in conducting the activities and ensured mutual learning in Science, Mathematics, Hindi, quiz, performing arts and importance of cleanliness, sanitation, pollution control and plantation through the medium of theater.

With the experience and knowledge gained by the 180 students who learned directly known as core group conducted similar activities in their respective six schools. These sessions through students facilitated sharing of knowledge and skill transfer to other students in the schools, indirectly impacting around 3000 more students.
Special Coaching Program

The objective of the program was to enable Class X and XII students to score high marks in their respective board examinations. After school hours, the students were provided with special tuition on identified subjects like Chemistry, Physics, Mathematics, Commerce, Accountancy and English along with stationary support like note books. They were also given snacks during the Special Tuition Sessions. A total of 674 students of Class X and XII benefitted from this program.

Our CSR Council members at all the three locations worked tirelessly with them and their efforts paid off tremendously. In the Government Girls Higher Secondary School (Viralimalai), the pass percentage of Class X and XII students reached a staggering 99%. Likewise, in Government Boys Higher Secondary School (Viralimalai), the pass percentage of Class X students went up to 82% and 90% of Class XII students.

In Government Girls Higher Secondary School and Government Boys Higher Secondary School (Gummidipoondi) after our intervention the pass percentage of Class X boys and girls was 72% and 93% and of Class XII boys and girls was 70% and 84%.

In Manali and Vadakarai School in Manali, the pass percentage of Class X students increased from 77% to 81% and of Class XII students increased from 85% to 89%.

In the next financial year, the special coaching program will also run in the program schools of Gwalior, Pantnagar and Indore plant locations.
Sports Promotion

The importance of sports and games in school encompasses more than just the benefit of physical activity. Increases in self-esteem and mental alertness make school sports and games necessary for every school age child. Active sports participation has also been found to aid in a child's cognitive and academic development.

Believing sports and games to be necessary for overall development of a child, SRF Foundation support them with sport equipment and favorable playing environment. These include playgrounds for Football, courts for Kho-Kho, Kabaddi and Badminton. As a part of our sports promotion efforts, we have also installed play and sports equipment like poles, football nets, swings, see-saws and jungle gyms in more than 70 schools.

Participation in co-curricular activities as well as cultural programs apart from academics, play an important role in the holistic development of a child. In keeping with this idea, under our Rural Education Program (REP) we provided indoor and outdoor sports material as well as musical instruments in all the 40 schools of 19 villages in Nuh, Mewat. Apart from this, an orientation program for the teachers for optimum utilization of the provided resources was also organized.

The little support we provided to the schools and children, came back with many rewards. At the district level sports meet which was organized at GSSS Nuh, saw the participation of 15 schools from Mewat in which seven were from our Rural Education Program (REP) schools. Both the boys and girls won laurels in different sports and competitions like kabaddi, kho-kho, hand ball, 100, 200, 400 and 800 meter race, long jump and wrestling.

In State Level Primary Sports Competition, 52 children from Mewat gave their best performance and proved to be a tough competition for their counterparts winning Gold, Silver and Bronze medals. Again at the Concern India Foundation Inter NGO Sports Meet where 500 children from 18 NGOs participated, 20 students were from SRF Foundation's program schools in Nuh and Bhiwadi. During the sports meet they won 15 Medals, while two of our children from Nuh, won the 'Best Athlete' Trophy under 9-11 boys category and 12-14 boys category.

In the SRF plant locations too, the students from SRF Foundation supported program schools displayed their exemplary skills in various rural sports. At the Yoga and Silambam competition organized by the CSR Council team of SRF Gummidipoondi 125 students participated and more than 800 students attended the event. The winners of the competition were also given awards.

In SRF Viralimalai, 4th Inter School Kabbadi Tournament was organized on as a "Rural Sports Promotion" initiative from SRF Foundation. The event was well coordinated by TTBV CSR Council members with District Amateur Kabbadi Association and JR Polytechnic Staff. 46 Kabbadi teams including 13 teams in Girls category from 26 schools participated in the Tournament.

Also, the CSR Council of SRF Dahej successfully organized the 1st ever Inter School Sports day with the participation of 570 students demonstrating their stamina and skills in different sports filled the environment with fun and frolic. The chief guest of the event was Mrs. Aysa Patel Block Education Officer and Mr. Kanti Parmar - CRC was the guest of honour.

This year we have also joined hands with Sunrise India (Sports) Pvt. Ltd. for 'Sports for Development - Badminton' program in Mewat. The project will reach out to 4000 students attending 18 Government middle and high schools spread across Nuh block of Mewat district of Haryana State. It will also provide training exposure to 18 youth from 17 villages/18 schools as coaches on 'Sports for Development' from expert coaches from NCT, Delhi.
Enhancing Early Education Program (3EP)

The SRF Foundation Enhancing Early Education Program (3EP) is an experiential, contemporary and specialized teaching program which aims to equip trainees with the necessary skills and training towards becoming a quality educator. This program is especially designed to address the needs of schooling in foundation years in a rapidly changing global context.

This year 3EP has trained 47 trainees in two batches of six months each. These aspiring teachers came from a variety of personal and professional experiences and are here together to understand and enter the world of early childhood education. Almost, 75% of the trainees are placed with prestigious schools like, The Shri Ram Schools, The Shri Ram Millennium Schools (Noida, Faridabad), The Shri Wonder Years, Kunskapsskolan School, Paras School, Shalom Hills School in Gurgaon and NCR.

Apart from its flagship program, 3EP also conducted various in-service teacher training workshops. Educator’s Enhancement Program for teacher capacity building in the foundation years was initiated in the month of May 2016 and was attended by the teachers of Little Shri (Rohtak), Confluence School (Rudrapur) and Shri Wonder Years (Gurgaon).

Enhancing English Language Program (EELP) was conducted in collaboration with Mewat Development Agency for the English teachers of high and senior secondary school at Nuh and Nagina. These Master Trainers were empowered with techniques and strategies to take the spoken language skills to their classroom. An English handbook was compiled and launched to take this program to the students of 95 schools in Mewat.

A CSR initiative of Roop Automotive Ltd., the Enhancing Learning Outcome Program was conducted for the teachers of Rozka Meo Government School and Girls Government School at Manesar. The program was designed to enhance the learning outcomes of the children through hands on activities.

The teachers of Shiv Nadar School, Anand Pre-school, Sixth Element and Little Shri (Rohtak) were given sessions on, Teaching English through the Phonetic Approach, Pre-writing Skills, elements of Child Development and Story Telling Techniques. A four day training session on Multiple Intelligences and Learning Styles, Lesson Planning, Blooms Taxonomy and Classroom Management modules was facilitated at Little Shri (Rohtak) for the teachers of the elementary and primary classes.

Also, a two day workshop on Effective Classroom Management and a day long workshop on Creating TLMs was conducted for the teachers of The Shri Early Years Greater Kailash and Vasant Kunj.

Apart from this, a weekly training program with eleven customized sessions were designed for the teachers of Blue Bells Public School, Sector 10, Gurgaon to enhance the socio-emotional well-being of the children in the early years.
The Shri Ram Schools (TSRS)

The Shri Ram Schools, (TSRS) founded in 1988, was born of the vision of its Founder, Padma Shri late Mrs. Manju Bharat Ram to promote a system of education which kept the child at the heart of it. With that as the touchstone, TSRS endeavors to provide children with opportunities to become the best they can be and leave their stamp on the global stage, while remaining firmly rooted in their own ethos and culture. Today, it has a student population of over 4200, along with 440 teachers and 115 non-teaching personnel.

TSRS curriculums are carefully constructed to be progressive, inclusive, secular, child-centric and co-educational. Apart from being a leading celebrated ISC-curriculum school in India for over two and a half decades, this year the school achieved one more feather in its cap when in December The Shri Ram School, Aravali became a global member at Round Square.

This prestigious membership will offer the opportunity for personal development, enhancing social and leadership skills, broadening inter-cultural understanding and forging lifelong friendships. The aim is to establish a network of socially aware, ethical leaders who collaborate to bring about positive social change.

The school also proudly hosted its first RSMUN Conference from 25th - 27th September, 2016 and won laurels when at the 50th Anniversary Year of Round Square, TSRS students’ community service project on interactive activities designed to improve the environment for children in orphanages was selected for the Round Square Anniversary Challenge.

Academically, TSRS continued to excel across campuses and curriculum. The Moulisari campus attained average scores of 88.12% & 87.92% at the ISC 2016 & ICSE 2016 exams respectively. The Aravalli campus too had splendid results with average scores of 88.31% and 87.11% in the ISC 2016 & ICSE 2016 exams. The first batch of the IGCSE students at the Moulisari campus also did the school proud. 80% of the students scored a distinction in the higher ICE certification with two students securing A* in all 9 subjects. 12 students were awarded A* in 6 or more subjects. For the second consecutive year, the International Baccalaureate Diploma Programme in Moulisari campus produced a topper with the highest score of 42/45. 33 students appeared for the exam this year and TSRS average diploma score was 35.5 points, four points above last year’s school average and 5.6 points above this year’s world average which was 29.9 points.

The Shri Ram Ananta Aspen Leadership Program (TSALS)

The Shri Ram Ananta Aspen Leadership School (TSALS) is a two-week long annual residential program, organised jointly by The Shri Ram School and The Ananta Aspen Centre. It was born out of the growing need to provide an accessible and dynamic leadership program for school children from schools pan India that stressed not just on leadership but ethical leadership, which would equip the children to make critical decisions when they assumed roles of authority both within school and in the world beyond.

Drawing upon years of collaborative and individual experience of the partnering institutions, and in particular, on five years of TSALS, the leadership camp is open to students of grades 9-12. TSALS aims to underline for the children, the key qualities of a leader, taking the cue from writers and philosophers such as Eric Hoffer who believed, “The leader has to be practical and a realist and yet must talk the language of the visionary and the idealist.”

This unique program uses a blend of Socratic dialogue, experiential learning, motivational lectures, adventure sports, social work commitment, yoga and other activities, thus making the learning exciting, engaging and holistic.

In 2016, 27 different schools from 14 cities around the country, including Ajmer, Ballarpur, Chandigarh, Gurgaon, Gwalior, Mumbai, New Delhi, Noida and Leh congregated at Camp Panther, Shivpuri, on the banks of the Ganges, 16 km ahead of Rishikesh.
SRF Vidyalaya

SRF Vidyalaya is an initiative supported by SRF Technical Textiles Business (TTB) located in Manali, Chennai. The school came under the tutelage of Vivekananda Educational Trust in April 2016 and follows Matriculation Board (equitable standard) Syllabus with emphasis on National Curriculum Frame Work (NCF) 2005, creating classrooms that encourage learning and offer strategies towards a good academic career with national fervor.

The school aims to bring quality education to children of the less fortunate and provides to the students a learner-centric education through a unique curriculum that facilitates active learning. Today, it has a student population of about 780 from lower kindergarten to high school level along with 37 teachers.

This year, in the public examination Class X students secured a whopping 100% pass percentage and with three students scoring centum in Science and Social Science. While, D. Sanjay Das of Grade X received a cash award of Rs. 6,000 along with a memento and certificate for his achievement in state level weight lifting event.

To promote holistic development of students, the school provides substantial opportunities for all the students to be involved in diverse and inspirational scholastic and non-scholastic activities. On the 14th Inter-school sports meet, all the students actively participated in games, athletic and field events while on the Annual Day of the school they presented a spectacular show on the theme of 'Uttar Bharath'. Natyanjali festival was also celebrated acknowledging the serenity and uniqueness of the devotion of the dancers.

A Science club was also formed this year to help students improvise in their quest for Science. Apart from this AGNI's IGNITE team visited the school and organized a Science project competition in which the students from Grade 7-9 actively participated and won prizes.

Education alone does not make children good human beings, they should also learn to respect and care for the elders in the family and their parents. Believing in this, SRF Vidyalaya organized and celebrated various events like Vidy Pravesh, where the students of Grade 6 prostrated before their parents and sought their blessings; Guru Poornima, Mathru Pooja, honoring the mother as well as motherhood and Grandparent's Day. Gayatri Yagam was also performed in the school for the welfare of the students and the development of the school.
Vocational Programs

1. Basic Electrician Training Programme (BETP)

2. Spoken English Programme

3. JCB & Forklift Operator

4. Basic Computer Training Program
5,000 youth trained in Skill Development Program till date.

80% trained youth are skillfully employed or self employed.
Basic Electrician Training Program (BETP)

Basic Electrician Training Program has been operational since 2011 in Mewat in collaboration with Schneider Electric. The objective of the program is to train the youth in Electrician trade with a good mix of practical and theoretical knowledge and encourage them to become self-employed by imparting entrepreneurial capability too. The program is of four months duration with an intake of 30 students per batch. Till now the program has completed 12 batches, with more than 450 students passing out. The result of the program has been encouraging with more than 70% students being self-employed in their respective villages while rest have been placed with Government Electrical Department as Electrical Lineman and with reputed companies such as Okaya Batteries, Claro, Network 18, Etc.

This year, BETP completed its 10th, 11th & 12th batch of electrician training completed by 90 students in total. The chief dignitaries present at the graduation ceremony were Mr. Mayank from Schneider Electric, Mr. Deepak from JE Nalhar Medical College and Mr. Dinesh Vidyarthi, a journalist. The qualified and trained students were also given complete hand-holding by the Foundation in getting placements and setting up of their own electrical shop.

Spoken English

Spoken English program has been operational since 2010 in Mewat in collaboration with Times of India. The Program aims at making young boys and girls employable in various sectors such as Retail, Service, Finance, etc. by imparting the ‘Spoken Aspect of English Language’ and preparing them for job interviews through a series of ‘Face the World’ and confidence building modules. The program is of three months duration with an intake of 60 students broken into 3 groups of 20 students each. Till date the Program has completed 18 batches and churned out around 1100 students passing out from the program. At the end of each batch, a job fair is organized where reputed companies from all fields such as KFC, Pizza Hut, Big Bazaar, Pantaloons, Bajaj Capital, Aegis and DIAL etc. recruit our students. This year, 37 students got placed through job fair earning an average salary of 15,000 per month.

JCB & Forklift Operator

SRF Foundation initiated JCB & Forklift Operator Training Program in Manali (Suburb of Chennai) in 2014. The programs aims in equipping the person with right skills to operate, manage and do small maintenance work of JCB & Forklift. The students are made aware about the various parts and components of the machines followed by practical classes for hands-on experience in dozing & loading operations for JCB and load lifting and placing for Forklift operator. The Programs had inbuilt component on communication and personality development skills. Last year, the Forklift operator completed four batches and till date have trained 80 students. This year again the program ensured a whopping 100% placement record with the candidates hired by the industries located in Manali region.

Basic Computer Training Program

From 1st of January, SRF Foundation introduced a new ‘Basic Computer Training’ course under its Rural Vocational Program (RVP) in Mewat which is also free of cost! The three month long course will focus on training the youth from Mewat in the basic working of a computer and optimum use of internet. This course will also be an added qualification for the Basic Electrician Training Program (BETP) and Spoken English program students and will open new doors for them for better job opportunities. Currently two batches are running in the center with 40 students.
Since 2005, SRF Foundation has undertaken a watershed based natural resource management (NRM) project for livelihood promotion, ecological conservation and improvement in socio-economic condition of poor families in 42 villages of Tijara Block of Alwar district in Rajasthan. The project activities include the rainwater harvesting, wasteland development, waste land leveling, large scale plantation, agricultural intervention, livestock promotion, micro enterprise development and community mobilization through women self-help and user groups. Today, we have directly and indirectly impacted more than 6800 families.

Working in collaboration with the reputed NGO partners like PRADAN (Professional Assistance for Development Action), Sir Syed Trust (SST) and SPACE (Society for Promotion and Conservation of Environment) and the local community and Panchayats, the project has been running for over a decade now. Till date, 204 Earthen check dams (Paals) have been constructed, 10590 hectares of catchment area has been covered, 12.17 MnM$^3$ of ground water has been recharged, 1751 hectares of waste land has been leveled and put under productive agriculture use and over 3.8 lakh fruit and fodder trees has been planted which all have increased the income options for the rural poor.

For the project’s sustainability, a block level SHG Federation has been formed with 193 functional women Self Help Groups (SHGs) as its member. Also, over Rs. 120 lakh worth of produce have been sold by vegetable grower cooperatives and has increased the annual income of the impacted families by INR 50,000 per annum.
6,800 families annual income increased substantially.

1,751 hectares of waste land leveled and put under productive agriculture use.
SRF Foundation Team & CSR Councils

SRF Foundation Team

SRF Foundation Team in Bangalore and Chennai
Proud Partnerships